

One To One Correspondence

1. First we practice this in very concrete ways.
 - a. Give your child plates and forks, but don't give the same number of plates and forks. Ask your child to set the table . When there are too many or too few of either plates or forks, discuss the importance of counting correctly. See if your child can add spoons and/or knives to the setting.
 - b. Have everyone sit at the table but remove your child's chair. Surprise! One to one is soooo important.
 - c. Go to your favorite fast food restaurant. Who wants to get left out? (No one!) Have your child tell you how many drinks, fries, and burgers you will need to order for your family.
2. We get less concrete when we begin to use objects like blocks, cups, toys, books to match one to one.
3. Ask this question in all of these exercises, "Which has more or less?" In one to one, the answer should be none.

Note: Make your child slow down, if necessary, and count only when a finger touches the objects. Most children let their words get ahead of their eyes and that's when mistakes occur.