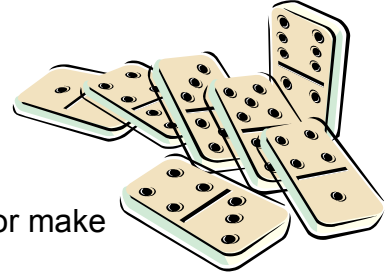


Domino Practice



Materials:

- 1 Organizer Board per player (Use the attached copy or make your own, using the copy as a guide.)
- One set of double six dominoes
- Unifix cubes (or some other type of objects to use as counters like: keys, beans, buttons, q-tips, paper clips, etc.)

Directions:

1. Spread the dominoes face down.
2. Player 1 picks a domino and counts the dots on the left side of the domino.
3. Player 1 takes the same number of objects and places them in the top left box of the organizer board.
4. Player 1 reads the number of dots on the right side of the domino and places that number of objects in the box on the top right.
5. Player 1 will then state the number sentence, pulling the objects down from the left box first as he/she states the number, followed by pulling the objects down from the right box, then finishing the sentence.

Example: “2 frogs and (or plus) 4 frogs equal 6 frogs”

After Player 1 has made a number sentence, let the other players take turns.

Other domino activities:

- Sort dominoes by totals
- Fact Families: ($2+3=5$; $3+2=5$; $5-3=2$; $5-2=3$)
- Place Value practice:
The left side of the organizer board represents tens place and the right side represents the ones place. For this activity, you will need something to represent a ten stick. Glue 10 beans on a Popsicle stick, then use 10 individual beans as the ones.

Follow same directions for Domino Practice. Instead of making a number sentence, the student will build tens and ones on the organizer board. The number on the left will be the tens place and the right will be the ones place. Have the child read the number of dots on the left side of their domino and place that many tens in the tens place. Then the child will read the number of dots on the right side and place that many ones in the ones place.

Example: If I have the double 5 domino, I will put 5 ten sticks in the tens place and 5 individual beans in the ones place. I will then read the number as fifty-five (55).